**Homework Organizer for w/e 3/13/20**

*(Please note that this template is intended as an organizational device. Although the week’s work is planned out, in advance, it is subject to change, depending on many factors, including, but not limited to, acceleration/decelaration of instruction and outside influences, such as last minute changes in scheduling)*

**VERY IMPORTANT!** The ELA Test Prep textbook that your child is being given is NON-CONSUMMABLE. They may NOT write in them or damage them in any way. If this happens, you will be responsible for rendering payment to the school, so that we may purchase a replacement textbook.

**Please note:** There is no Wordly Wise being done, at this time. This is a great opportunity to go back and work on any pages you have not completed. We will resume vocabulary exercises the week of March 30th.

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| **Mon 3/9** | **R:** 60 minutes minimum, of uninterrupted reading time (Your child should be creating post-it thinking notes, as he/she reads).  |
| **Tues 3/10** | **R:** 60 minutes minimum, of uninterrupted reading time (Your child should be creating post-it thinking notes, as he/she reads). **ELA Test Prep:** Please finish short answer number 37, from todays’ passage, *Just Like Home*. Remember to plan, as was modeled in class, before attempting to write it. **Sci:** Please read and complete the remaining two pages of lesson 2. Reminder: Your Unit 4 science assessment is this Friday.**SS:** Finally! We will be working on our Latin America projects tomorrow. Don’t forget to have your research/resources with you. |
| **Wed 3/11** | **R:** 60 minutes minimum, of uninterrupted reading time (Your child should be creating post-it thinking notes, as he/she reads). **ELA Test Prep:** Please finish any short answers, from todays’ passage, that were not completed in class. |
| **Thurs 3/12** | **R:** 60 minutes minimum, of uninterrupted reading time (Your child should be creating post-it thinking notes, as he/she reads). **ELA Test Prep:** Please finish any short answers, from todays’ passage, that were not completed in class.**SS:** Group work tomorrow. Please come to class prepared.**\*Science Unit 4 Assessment is tomorrow.** |
| **Fri 3/13** | **R:** 60 minutes minimum, of uninterrupted reading time (Your child should be creating post-it thinking notes, as he/she reads).  |
| Projects/Tests | Fri 3/13: Science Unit 4 assessmentWed 3/25 and Thurs 3/26: NYS ELA examsGroup work scheduled for Wed 3/11 and Fri 3/13 this week.

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| VenezuelaGeography- AndreTraditions and Culture- DaniellaEconomy- QuadirHistory-MarcusGovernment-Brandon | PeruGeography-HarrisonTraditions and Culture-AllysonEconomy-DanielHistory-LucasGovernment- Armaan | ChileGeography-TigerTraditions- MarkoCulture- KaysanEconomy- RaniaHistory- AugustusGovernment- Alissa |
| ArgentinaGeography- ArunTraditions- ShaanCulture- SarahEconomy- HaydenHistory- HenryGovernment- Jack | ColombiaGeography-JoshuaTraditions- JasonCulture- MasonEconomy- CharlotteHistory- LamiaGovernment-Justin |  |

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| Trips/Notes | **Mon 6/1: Trip to the Queens Zoo****Wed 6/6: Senior Trip to Aladdin.****Our class website is:** [**www.class5-211.weebly.com**](http://www.class5-211.weebly.com) |

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