**Homework Organizer for w/e 3/20/20**

*(Please note that this template is intended as an organizational device. Although the week’s work is planned out, in advance, it is subject to change, depending on many factors, including, but not limited to, acceleration/decelaration of instruction and outside influences, such as last minute changes in scheduling)*

Dear Parents,

There is so much going on right now, so many closings in and around NYC, and the situation is constantly changing…I will inform you as soon as I become aware of anything which will impact our daily activities. As for now, please take care of yourselves and each other.

Ms. Russo

**For Monday 3/16:**

**ELA:** completed short answers for test prep packet

**SS:** group work contributions.

\*If you wish to order any Scholastic books, from any flyer (old or new), please place your order, online, by Saturday night. Thank you for giving your child the gift of good literature.

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| **Mon 3/16** | **R:** 60 minutes minimum, of uninterrupted reading time (Your child should be creating post-it thinking notes, as he/she reads). **ELA Test Prep:** Finish any short answers, in today’s packet, that we were unable to complete, in class.**SS:** Group work tomorrow. Please come to class prepared.**Sci:** Please have Unit 4 assessment signed and file it in your portfolio. |
| **Tues 3/17** | **R:** 60 minutes minimum, of uninterrupted reading time (Your child should be creating post-it thinking notes, as he/she reads). **ELA Test Prep:** Finish writing essay, from Monday’s packet. |
| **Wed 3/18** | **R:** 60 minutes minimum, of uninterrupted reading time (Your child should be creating post-it thinking notes, as he/she reads). **ELA Test Prep:** Finish any short answers, in today’s packet, that we were unable to complete, in class. |
| **Thurs 3/19** | **R:** 60 minutes minimum, of uninterrupted reading time (Your child should be creating post-it thinking notes, as he/she reads). **ELA Test Prep:** Finish writing essay, from Wednesday’s packet.**SS:** Group work tomorrow. Please come to class prepared. |
| **Fri 3/20** | **R:** 60 minutes minimum, of uninterrupted reading time (Your child should be creating post-it thinking notes, as he/she reads).  |
| Projects/Tests | Wed 3/25 and Thurs 3/26: NYS ELA examsFri 3/27: SS Latin America PresentationsGroup work scheduled for Mon 3/16, Wed 3/17 and Fri 3/20 this week.

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| VenezuelaGeography- AndreTraditions and Culture- DaniellaEconomy- QuadirHistory-MarcusGovernment-Brandon | PeruGeography-HarrisonTraditions and Culture-AllysonEconomy-DanielHistory-LucasGovernment- Armaan | ChileGeography-TigerTraditions- MarkoCulture- KaysanEconomy- RaniaHistory- AugustusGovernment- Alissa |
| ArgentinaGeography- ArunTraditions- ShaanCulture- SarahEconomy- HaydenHistory- HenryGovernment- Jack | ColombiaGeography-JoshuaTraditions- JasonCulture- MasonEconomy- CharlotteHistory- LamiaGovernment-Justin |  |

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| Trips/Notes | **Mon 6/1: Trip to the Queens Zoo****Wed 6/6: Senior Trip to Aladdin.****Our class website is:** [**www.class5-211.weebly.com**](http://www.class5-211.weebly.com) |

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