**Homework Organizer for w/e 3/6/20**

*(Please note that this template is intended as an organizational device. Although the week’s work is planned out, in advance, it is subject to change, depending on many factors, including, but not limited to, acceleration/decelaration of instruction and outside influences, such as last minute changes in scheduling)*

**Sun 3/2: For Monday….**

**\*If everyone brings in just one item for the Ronald McDonald House collection, our bag will runneth over…..!**

**Sci:** Please ensure that your group is prepared with all materials necessary (if we don’t already have them available in school), including pictures of your food web.

**SS:** Bring in your Latin American country books, as well as your factoids/notes, in progress.

**VERY IMPORTANT!** The ELA Test Prep textbook that your child is being given is NON-CONSUMMABLE. They may NOT write in them or damage them in any way. If this happens, you will be responsible for rendering payment to the school, so that we may purchase a replacement textbook.

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| **Mon 3/2** | **R:** 60 minutes minimum, of uninterrupted reading time (Your child should be creating post-it thinking notes, as he/she reads). \*PTA Book Fair is tomorrow. Please send your child in with money, if you wish him/her to make a purchase. |
| **Tues 3/3** | **R:** 60 minutes minimum, of uninterrupted reading time (Your child should be creating post-it thinking notes, as he/she reads). **ELA Test Prep:** pgs 18-23 Main Idea and Details |
| **Wed 3/4** | **R:** 60 minutes minimum, of uninterrupted reading time (Your child should be creating post-it thinking notes, as he/she reads). **ELA Test Prep:** pgs 32-37 Summarizing Informational Texts**\*Half Day dismissal tomorrow, for PTC.**  |
| **Thurs 3/5** | **R:** 60 minutes minimum, of uninterrupted reading time (Your child should be creating post-it thinking notes, as he/she reads). **ELA Test Prep:** pgs 46-51**\*Trip tomorrow to FTH. Please wear your PS 18 tee shirt or sweat shirt, if you have** **one. (Chaperones: parent of Arun, Daniella, Joshua, Armaan)** |
| **Fri 3/6** | **R:** 60 minutes minimum, of uninterrupted reading time (Your child should be creating post-it thinking notes, as he/she reads).  |
| Projects/Tests |

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| VenezuelaGeography- AndreTraditions and Culture- DaniellaEconomy- QuadirHistory-MarcusGovernment-Brandon | PeruGeography-HarrisonTraditions and Culture-AllysonEconomy-DanielHistory-LucasGovernment- Armaan | ChileGeography-TigerTraditions- MarkoCulture- KaysanEconomy- RaniaHistory- AugustusGovernment- Alissa |
| ArgentinaGeography- ArunTraditions- ShaanCulture- SarahEconomy- HaydenHistory- HenryGovernment- Jack | ColombiaGeography-JoshuaTraditions- JasonCulture- MasonEconomy- CharlotteHistory- LamiaGovernment-Justin |  |

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| Trips/Notes | Fri 3/6: Trip to Flushing Town Hall (A B-Girl’s Visual Mixtape) Mon 6/1: Trip to the Queens Zoo**Our class website is:** [**www.class5-211.weebly.com**](http://www.class5-211.weebly.com) |

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